

GRADE 2

Communities Here and across the World

Standard 2-4: The student will demonstrate an understanding of the division of the world geographically into continents and politically into nation-states

2-4.1: Identify on a map the continents and the major nation-states of the world and distinguish between these two entities. (P, G)

Taxonomy Level: A 1 Remembering /Factual Knowledge

Previous/future knowledge: This is the student's first introduction to the study of continents and nation-states. In sixth grade (6-3.1) students are required to explain feudalism and its relationship to the development of European nation states and monarchies, including feudal relationships, the daily lives of peasants and serfs, the economy under the feudal/manorial system, and the fact that feudalism helped monarchs centralize power.

It is essential for students to know the difference between a continent and a nation-state. Students need to know the location of the seven continents and be able to locate major nations in relationship to the continents.

It is not essential for students to know the history of nation-building. Students do not need to know the names of all the nations of the world or be able to describe geographic features of the continents.

Assessment guidelines:

Appropriate assessment requires students to *identify* continents and nation-states on a map; therefore, the primary focus of assessment should be to *recall* this information using the appropriate materials.